

# Unit 12

## The Yy Sound- Part 3

### Teaching Goal

- To be able to recognize and identify the pictures that begin with **Yy** (yo-yo/ yellow/ yogurt).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Yy**.

### Materials

- ✓ ACD Track 41
- ✓ DVD **Yy**
- ✓ LivePen
- ✓ Flashcard and photocopies of various toys, food, colors and yo-yo, yellow, yogurt
- ✓ Some paper and crayons
- ✓ A blindfold
- ✓ Playdough, paints or crayons or markers

### Time

1.5 hrs (80 minute lesson + 10 minute break time)

### Warm-up/ Circle Time (15 Minutes)

**Q:** "Which do you like? \_\_\_\_\_ or \_\_\_\_\_?"

**A:** "I like \_\_\_\_\_."

1. Review the sentence pattern with your class and make sure they understand the meaning of the sentences.

### Game: Pass it along...

1. Divide the class into 2 teams and ask the students in each team to line up.
2. The teacher will pick 2 flashcards from the same category and everyone will ask the question to the teacher: "**Which do you like? \_\_\_\_\_ or \_\_\_\_\_?**"
3. After asking the question, everyone will then turn around and face to the other side.
4. The teacher will choose ONE and point to it, then only shows the very first 2 students who are closest to the teacher.
5. Then the student of each team will pass the answer along the line to their teammates.
6. Once the answer has passed to the one who is standing at the very end of the line, the students will have to run to the teacher and point to the correct flashcard also say: "**You like \_\_\_\_\_.**"
7. The fastest one will win a point for the team.



8. Change the position of the student and continue the game.
9. The team got the highest points will be the winner. The other team would praise the winner team by giving them a big thumb-up and say: “**Well-done!**” or “**Great job!**”



Remind the students to have **GOOD SPORTSMANSHIP**, *not to be arrogant but encourage, help and support each other.*

### **Introduction of the chant (15 Minutes)**

1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or photographs of the new vocabulary words.
3. Take out the Student book, show and read the chant to the students.
4. Say the chant with action.
5. Ask students to follow you and say the chant together with action.



Play **ACD Track 41** during the lesson.



### **For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



### **Teaching Tips**

☆ *Acting out the chant helps the students understand what the chant means.*

### **Activity Time (15 Minutes)**

#### **Game: Who is the Angel?**

1. Review the chant with your class and make sure everyone understands the meaning of the sentences.
2. Ask the class to make a circle and choose one student to be “**The Angel**”.
3. “**The Angel**” needs to stand in the middle and put on a blindfold.
4. The class needs to hold hands and walk around in a circle saying the chant.
5. The student who stands in front of the “**The Angel**” when you finish the chant needs to disguise his/her voice and say something.
6. “**The Angel**” needs to guess who is in front of him/her.

### **Student's Book- Let's do it! (15 Minutes)**

1. Open **Student's book to Unit 12 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Yy** sound pictures.



### Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 28** and ask the students to trace the letter **Yy** with their fingers and glue on playdough.
2. Then finger paint the pictures.



### Wrap-up/ Review (10 Minutes)

1. Practice the chant as a group or individually.
2. Reward students with stickers, hugs, high-fives...etc.

🎵 Play **DVD Yy** during the review.

**【Feel free to use the LivePen during your lessons】**